

Understanding this report

Standards referenced assessment is used in NSW schools. This means your child's performance is compared to a set of standards, not to other students. The table below shows the achievement scale used to report your child's achievement at this point in their learning. A variety of assessment opportunities were used to gather information about their learning this semester.

You may request the school to provide you with written information that clearly shows your child's achievement compared to his or her peer group at school. This information will show you the number of children in the group in each of the achievement levels.

Achievement		Description for parents/carers
Outstanding	A	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
High	B	Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
Expected	C	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
Basic	D	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
Limited	E	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

A summary of your child's effort in each subject for this semester is included. The table below shows the scale used to report your child's effort in each subject. This information may be useful to you in conversations with your child about their learning.

Effort		Description for parents/carers
High		Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.
Satisfactory		Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.
Low		Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.

[School name]

Insert image
of school
logo/emblem

[Student name]

This report is issued without any corrections

Stage [X] – [insert class name]

[Teacher name]

[First name's] Semester [#] report provides a summary of [gender] progress across all key learning areas. For further information or questions regarding this report, please contact [School name] at [School email] or call [School phone number]

General comment

[General comments should be written in plain language. Recommended maximum length 200 words. Note: this should include information about key learning areas.]

The general comment section of the report can be used to discuss a student's social development and commitment to learning. It can also be used to provide more information about the student's learning progress in all Key Learning Areas (KLAs) as a whole, and/or KLAs other than English and mathematics. Teachers may also choose to report on student progress in general capabilities like critical and creative thinking, information and communication technology, and personal and social skills. The general comment could also be used to report on the school's positive behaviour goals, such as resilience and respect, as well as how students engage with feedback or demonstrate independent learning skills.

Social development and commitment to learning

	C	U	S	
[Displays a positive attitude to learning]	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	[Respects the rights and property of others]
[Respects the rights and property of others]	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	[Shows a positive attitude to learning]
[Respects class and school rules]	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	[Helps a friend or classmate]

C – consistently U – usually S – sometimes

This table provides an example of how to report on social development and commitment to learning. Schools can:

- use the table as it is
- modify the text to suit their needs
- replace the table with written comments to report on a student's social development and commitment to learning.

Extra activities

[insert activity]	[insert activity]	[insert activity]
[insert activity]	[insert activity]	[insert activity]

Schools must provide information about student achievement in relation to school programs that extend or are additional to syllabus requirement. This table shows one way to do this.

Attendance

Whole days absent	Partial days absent
-------------------	---------------------

Reporting on attendance is required under the CPPAR policy. Schools have the flexibility to decide how this information is presented.

English

Overall achievement

High

▼

Effort

High

▼

Teacher's comments

[Comments should be written in plain English. Limit the use of education jargon. Recommended maximum length 150 words. Identify areas of student strength and areas for further development. If referring to focus areas or other syllabus content, modify to plain English.]

Using plain English when reporting to parents is essential for ensuring accessibility. Plain English relies on clear, direct, and simple language, avoiding jargon, so readers can quickly and easily understand the information. For guidance, refer to [plain English principles](#) for practical tips on writing effectively.

Mathematics

Overall achievement

High

▼

Effort

High

▼

Teacher's comments

[Comments should be written in plain English. Limit the use of education jargon. Recommended maximum length 150 words. Identify areas of student strength and areas for further development. If referring to focus areas or other syllabus content, modify to plain English.]

Creative arts

Overall achievement

High

▼

Effort

High

▼

music

visual arts

Achievement

Outstanding

▼

Effort

High

▼

Not studied this semester

▼

Satisfactory

▼

Select

▼

Human society and its environment

Overall achievement

Select

▼

Effort

Select

▼

geography

history

Achievement

Select

▼

Select

▼

Effort

Select

▼

Select

▼

Personal development, health and physical education

Overall achievement

Select

▼

Effort

Select

▼

personal development, health

physical education

Achievement

Select

▼

Select

▼

Effort

Select

▼

Select

▼

Science and technology

Overall achievement

Select

▼

Effort

Select

▼

science

digital technologies

Achievement

Select

▼

Select

▼

Effort

Select

▼

Select

▼